A Discussion with CIA/CSA on Florida’s Environmental Scan

August 2, 2018

Welcome to today’s webinar. We will start in a few minutes. Please join us by phone: 1-877-309-2074 / Access code: 197-396-373

Your audio PIN will be shown after joining the webinar.
Florida’s Student Success Center

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Webinar Logistics:

Participants will be on mute for the duration of the webinar.

Material from today’s webinar:

Today’s webinar will be recorded for those unable to participate and the presentation will be made available. In the handouts area you will find a copy of the environmental scan, today’s presentation and supplemental information from Achieving the Dream.

How to submit questions:

To submit questions during the webinar, please utilize the Questions function. During the Q&A portion of the webinar, questions will be addressed.
Our Role and Vision

• The role of the Florida Student Success Center is to support institutional initiatives that improve college completion rates and promote student success.

• The vision of the Florida Student Success Center is to serve as a resource of evidence-based, innovative practices and timely information for colleges.
Advisory Board

Florida Student Success Center Advisory Board

- Student Services
- State University System
- Association of Florida Colleges
- Business & Industry
- Career Source Florida
- FCS Chancellor
- Education Policy Experts
- Florida College Access Network
- College Presidents
- College Faculty
- FCS Foundation
- FCS Student Government Association
- Florida Department of Economic Opportunity
- Florida Philanthropic Network
- K-12
- Instructional Affairs
- Helios Education Foundation

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What Are Student Success Centers

• A statewide organization that supports community colleges’ efforts to develop student-centered pathways and increase student completion rates

• Help colleges align priorities, integrate student success efforts, maximize resources and present a collective voice of practitioners in policy discussions

• Part of a national network and learning community promoting best practices, peer collaboration and professional development
The Role of Statewide Student Success Centers

Centers support community colleges’ efforts to develop student-centered pathways and increase student completion rates.

- Provide Coherence
- Connect Policy and Practice
- Convene
- Improve Data Capacity
- Promote Research and Knowledge Development
Mathematics Workgroups

Statewide Workgroups:

- High School to College Alignment
- FCS Math Sequences
- FCS to Univ. Alignment

Deliverables:
- Cataloging evidence-based best practices designed for scale.
- Developing recommendations for state policy and institutional policy and practice around mathematics re-design.

Timeline: September 2018 – June 2019
Conducting an Environmental Scan

Purpose: To provide a scan of institutional, state, and national student success initiatives relevant to Florida and its 28 colleges. The scan provides a summary of student success initiatives for implementing guided pathways.

Findings: The scan provides a mapping of institutional strategies across existing activities. As a living document, the scan is intended to be updated with the ongoing work of Florida’s colleges.

The scan also provides areas of opportunities to strengthen guided pathways implementation.
Florida’s Environmental Scan
Florida College System
Student Success Center

Environmental Scan Findings
CIA/CSA Webinar

August 2018
Speakers from Achieving the Dream

Laurie Heacock
Vice President of Data, Technology and Analytics

Meredith Archer Hatch
Senior Associate Director for Workforce and Academic Alignment

Susan Mayer
Chief Learning Officer
Objectives for Today’s Webinar

- Share high-level findings of Environmental Scan
  - Publicly available sources
  - Not college-specific
- Identify areas for further progress in improving student outcomes
- Map findings and recommendations to CIA/CSA team structure and priorities
Methodology

- Organized using Guided Pathways framework
- Guided Pathways: intentional, structured experiences that improve student and institutional outcomes
  - Retention
  - Progression
  - Credential completion
  - Capacity building
Guided Pathways Framework

Four Pillars of Guided Pathways

- **CLARIFY**: Create clear curricular pathways to employment and further education.
- **INTAKE**: Help students choose and enter their pathway.
- **SUPPORT**: Help students stay on their path.
- **LEARNING**: Ensure that learning is happening with intentional outcomes.
Key examples:

- Supporting **on-boarding and first year** for FTIC students
- **Mapping academic programs** to meta-major career areas
- **Redesigning gateway courses**
- Providing **career advising and coaching**
- Offering range of **academic supports**
- Identifying **achievement gaps** and monitoring **student success metrics**
- Providing **financial supports for completion**
- **Auto-graduating** students
Opportunities and Recommendations
Opportunities for Additional Support and Outcomes Improvement

- **Inclusion** of more adult learners, part-time students, students who persist, but don’t earn credentials and students who stop/drop out

- Building consensus on **common language/definitions**, especially in advising

- **Integrating** academic and holistic supports and **aligning** with pathways

- **Identifying and scaling** most successful strategies and practices

- **Learning** from each other
CLARIFY: Educational Pathways that Develop Skills and Talent to Match Labor Market Needs

Current:
- Mapping and sequencing courses for full-time students
- Mapping stackable AS and AAS programs

Opportunities:
- Part-time student maps
- Mapping to labor market outcomes (high/low wage)
- Mapping stackable AA programs
- Course scheduling for completion
- Contextualized courses
- Alignment between academic programs and Prior Learning Assessment (PLA), Competency Based Education (CBE), and non-credit to credit pathways
INTAKE: Help Students Choose and Get on Pathway

Current:

- Meta-major orientations, first year advising, FYE courses for FTIC students, especially direct entry from high school
- Early momentum metrics

Opportunities:

- Intentional on-boarding for all students
- Career exploration at/before enrollment; partnerships with K-12
- Personalized career/educational plans
- Tighter linking of first year advising and first year experience
- Holistic support (financial/food/housing security, financial planning)
SUPPORT: Help Students Stay on Track and Complete

Current:
- Career coaching/advising
- Early alert and intervention systems
- Academic and student services collaboration
- Noncognitive supports
- Academic supports

Opportunities:
- Holistic, integrated advising models aligned with pathways
- Equitable supports for all students based on segmentation and analytics
- Expanded collaboration/partnerships between academic and student services
- Progression metrics
- Increased information sharing
LEARN: Ensure Students Master Knowledge and Skills

Current:
- Course learning outcomes
- Full-time faculty professional development

Opportunities:
- Centers for Teaching and Learning
- Programmatic learning outcomes for skills/talent development
- Co-curricular alignment with student learning outcomes
- All faculty professional development
- Faculty professional development pathways
- Course redesign to include innovation in pedagogy, instructional strategy, technology
Pathways Leverage/Build Institutional Capacity

Clarify paths to student end goals

Help students choose and enter a pathway

Ensure that students are learning

Help students stay on a path
# Alignment of Florida Student Success Work

## A Framework

**Florida College System Priorities: Guided Pathways**
Including Mathematics Pathways & Holistic Advising Redesign

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<td>Programs (CIA)</td>
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### Alignment of Florida Student Success Work

Florida College System Priorities: Guided Pathways Including Mathematics Pathways & Holistic Advising Redesign

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<th>CIA/CSA Committees</th>
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<td>Career Exploration before Program Choice</td>
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<td>Clear Pathways and Sequences</td>
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<td>Program vs. Course Learning Outcomes</td>
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Black = Near term  
Gray = Medium term  
White = Long term
Council of Instructional Affairs & Council of Student Affairs
Council of Instructional Affairs

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CIA & CSA Committees

• Affordability
• Articulation
• Innovation
• Programs
• Retention & Completion
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Guided Pathways

The following outlined resources are to help Florida College System institutions explore implementing guided pathways and mathematics pathways redesign. This section includes guided pathways information from the American Association of Community Colleges (AACC) Guided Pathways Project. Community College Research Center and Florida College System institutions participating in the AACC Guided Pathways Project. The Charles A. Dana Center also provides tools and resources to begin mathematics reform. Selected resources provide insight on next steps, considerations, and support needed to successfully redesign mathematics pathways. Reports on co-requisite mathematics successes are also included. The resources provided are not exhaustive and indicate how users can obtain more information.

Guided Pathways Resources

- Environmental Scan Florida Student Success Center: Achieving the Dream conducted an environmental scan of institutional, state, and national student success initiatives relevant to Florida and its 28 state and community colleges. The scan provides a summary of student success initiatives for implementing guided pathways and a mapping of institutional strategies across existing activities. The scan is intended to be used as a living document to capture the ongoing work of Florida's colleges. Areas in which the Florida College System and the Student Success Center may wish to focus to strengthen implementation of guided pathways and advance student success are highlighted in the executive summary.
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