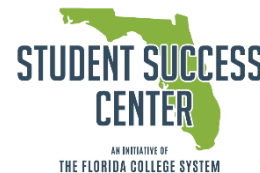




# A Discussion with CIA/CSA on Florida's Environmental Scan

August 2, 2018

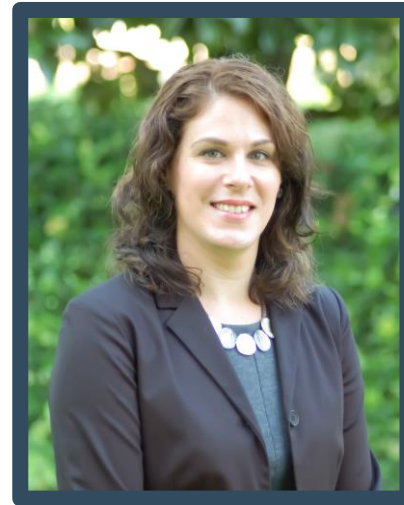
Welcome to today's webinar. We will start in a few minutes.  
Please join us by phone: 1-877-309-2074 / Access code: 197-396-373  
Your audio PIN will be shown after joining the webinar.



# Florida's Student Success Center



**Carrie Henderson, Ph.D.**  
Executive Vice Chancellor  
Florida College System  
[Carrie.Henderson@fldoe.org](mailto:Carrie.Henderson@fldoe.org)



**Naomi Sleaf**  
Executive Director  
Florida Student Success Center  
[Naomi.Sleaf@fldoe.org](mailto:Naomi.Sleaf@fldoe.org)

# Webinar Logistics:

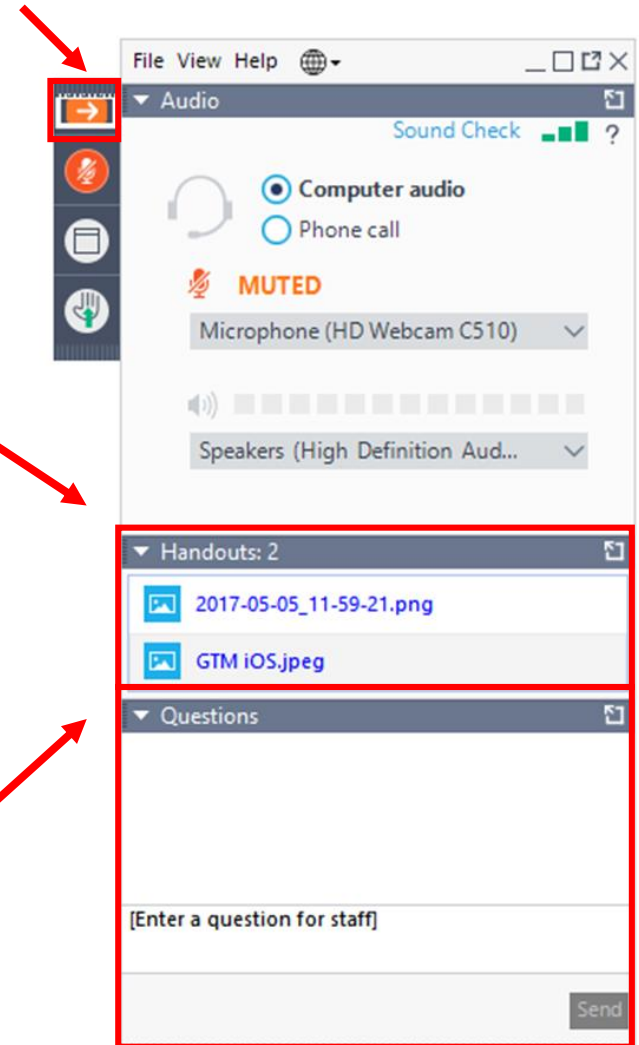
Participants will be on mute for the duration of the webinar.

## Material from today's webinar:

Today's webinar will be recorded for those unable to participate and the presentation will be made available. In the handouts area you will find a copy of the environmental scan, today's presentation and supplemental information from Achieving the Dream.

## How to submit questions:

To submit questions during the webinar, please utilize the Questions function. During the Q&A portion of the webinar, questions will be addressed.



## Our Role and Vision

- The role of the Florida Student Success Center is to support institutional initiatives that improve college completion rates and promote student success.
- The vision of the Florida Student Success Center is to *serve as a resource of evidence-based, innovative practices and timely information for colleges.*

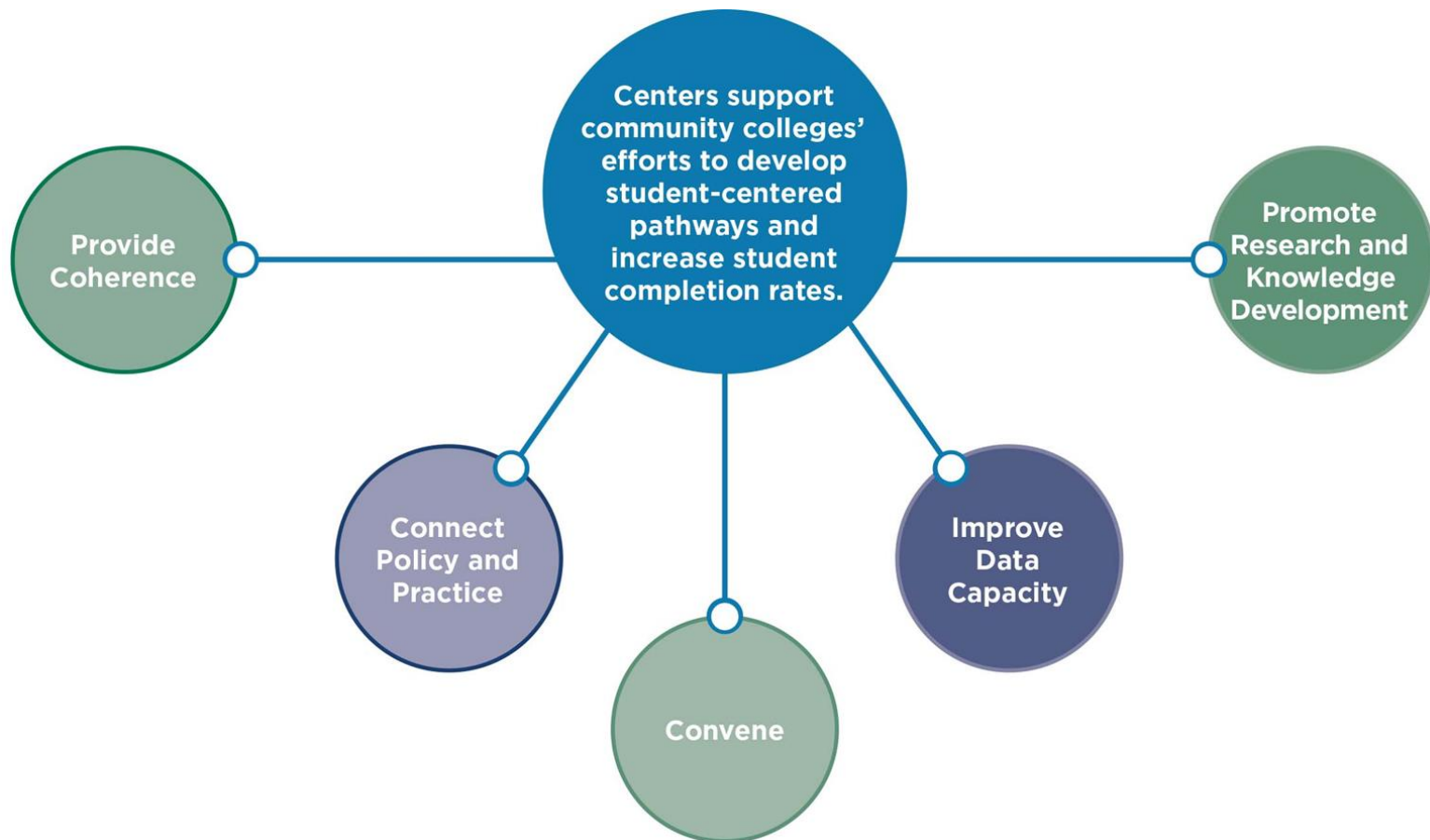
# Advisory Board



## What Are Student Success Centers

- A statewide organization that supports community colleges' efforts to develop **student-centered pathways** and increase student **completion rates**
- Help colleges **align priorities**, integrate **student success efforts**, **maximize resources** and present a **collective voice** of practitioners in policy discussions
- Part of a national network and learning community promoting **best practices, peer collaboration and professional development**

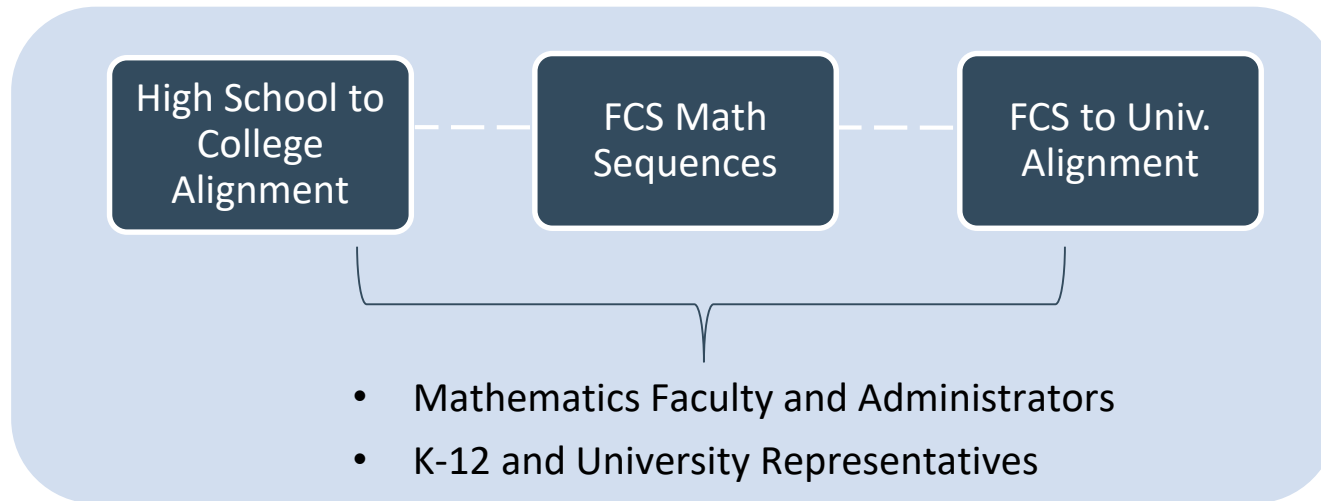
# The Role of Statewide Student Success Centers





# Mathematics Workgroups

## Statewide Workgroups:



## Deliverables:

- Cataloging evidence-based best practices designed for scale.
- Developing recommendations for state policy and institutional policy and practice around mathematics re-design.

**Timeline:** September 2018 – June 2019



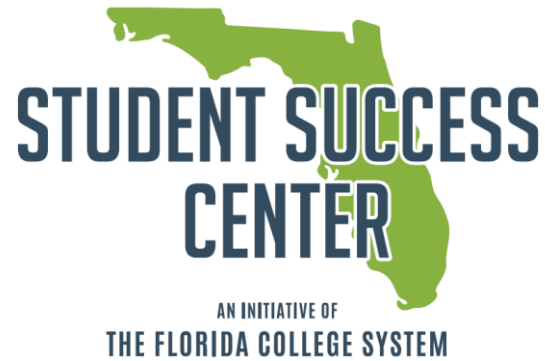
# Conducting an Environmental Scan



**Purpose:** To provide a scan of institutional, state, and national student success initiatives relevant to Florida and its 28 colleges. The scan provides a summary of student success initiatives for implementing guided pathways.

**Findings:** The scan provides a mapping of institutional strategies across existing activities. As a living document, the scan is intended to be updated with the ongoing work of Florida's colleges.

The scan also provides areas of opportunities to strengthen guided pathways implementation.



# Florida's Environmental Scan



Achieving  
the Dream™

# Florida College System Student Success Center

## Environmental Scan Findings CIA/CSA Webinar

August 2018



# Speakers from Achieving the Dream



Laurie Heacock  
Vice President of Data,  
Technology and Analytics



Meredith Archer Hatch  
Senior Associate Director  
for Workforce and  
Academic Alignment



Susan Mayer  
Chief Learning Officer

# Objectives for Today's Webinar

- Share high-level findings of Environmental Scan
  - Publicly available sources
  - Not college-specific
- Identify areas for further progress in improving student outcomes
- Map findings and recommendations to CIA/CSA team structure and priorities



# Methodology

- Organized using Guided Pathways framework
- Guided Pathways: intentional, structured experiences that improve student and institutional outcomes
  - Retention
  - Progression
  - Credential completion
  - Capacity building

# Guided Pathways Framework



## *Four Pillars of Guided Pathways*



Create clear curricular pathways to employment and further education.

**CLARIFY**



Help students choose and enter their pathway.

**INTAKE**



Help students stay on their path.

**SUPPORT**



Ensure that learning is happening with intentional outcomes.

**LEARNING**



# Florida Colleges Making Progress Implementing Pathways at Scale

Key examples:

- Supporting **on-boarding and first year** for FTIC students
- **Mapping academic programs** to meta-major career areas
- **Redesigning gateway** courses
- Providing **career advising and coaching**
- Offering range of **academic supports**
- Identifying **achievement gaps** and monitoring **student success metrics**
- Providing **financial supports for completion**
- **Auto-graduating** students

# Opportunities and Recommendations

# Opportunities for Additional Support and Outcomes Improvement

- **Inclusion** of more adult learners, part-time students, students who persist, but don't earn credentials and students who stop/drop out
- Building consensus on **common language/definitions**, especially in advising
- **Integrating** academic and holistic supports and **aligning** with pathways
- **Identifying and scaling** most successful strategies and practices
- **Learning** from each other

# CLARIFY: Educational Pathways that Develop Skills and Talent to Match Labor Market Needs

## Current:

- Mapping and sequencing courses for full-time students
- Mapping stackable AS and AAS programs

## Opportunities:

- Part-time student maps
- Mapping to labor market outcomes (high/low wage)
- Mapping stackable AA programs
- Course scheduling for completion
- Contextualized courses
- Alignment between academic programs and Prior Learning Assessment (PLA), Competency Based Education (CBE), and non-credit to credit pathways



# INTAKE: Help Students Choose and Get on Pathway

## Current:

- Meta-major orientations, first year advising, FYE courses for FTIC students, especially direct entry from high school
- Early momentum metrics

## Opportunities:

- Intentional on-boarding for all students
- Career exploration at/before enrollment; partnerships with K-12
- Personalized career/educational plans
- Tighter linking of first year advising and first year experience
- Holistic support (financial/food/housing security, financial planning)

# SUPPORT: Help Students Stay on Track and Complete

## Current:

- Career coaching/advising
- Early alert and intervention systems
- Academic and student services collaboration
- Noncognitive supports
- Academic supports

## Opportunities:

- Holistic, integrated advising models aligned with pathways
- Equitable supports for all students based on segmentation and analytics
- Expanded collaboration/partnerships between academic and student services
- Progression metrics
- Increased information sharing

# LEARN: Ensure Students Master Knowledge and Skills

## Current:

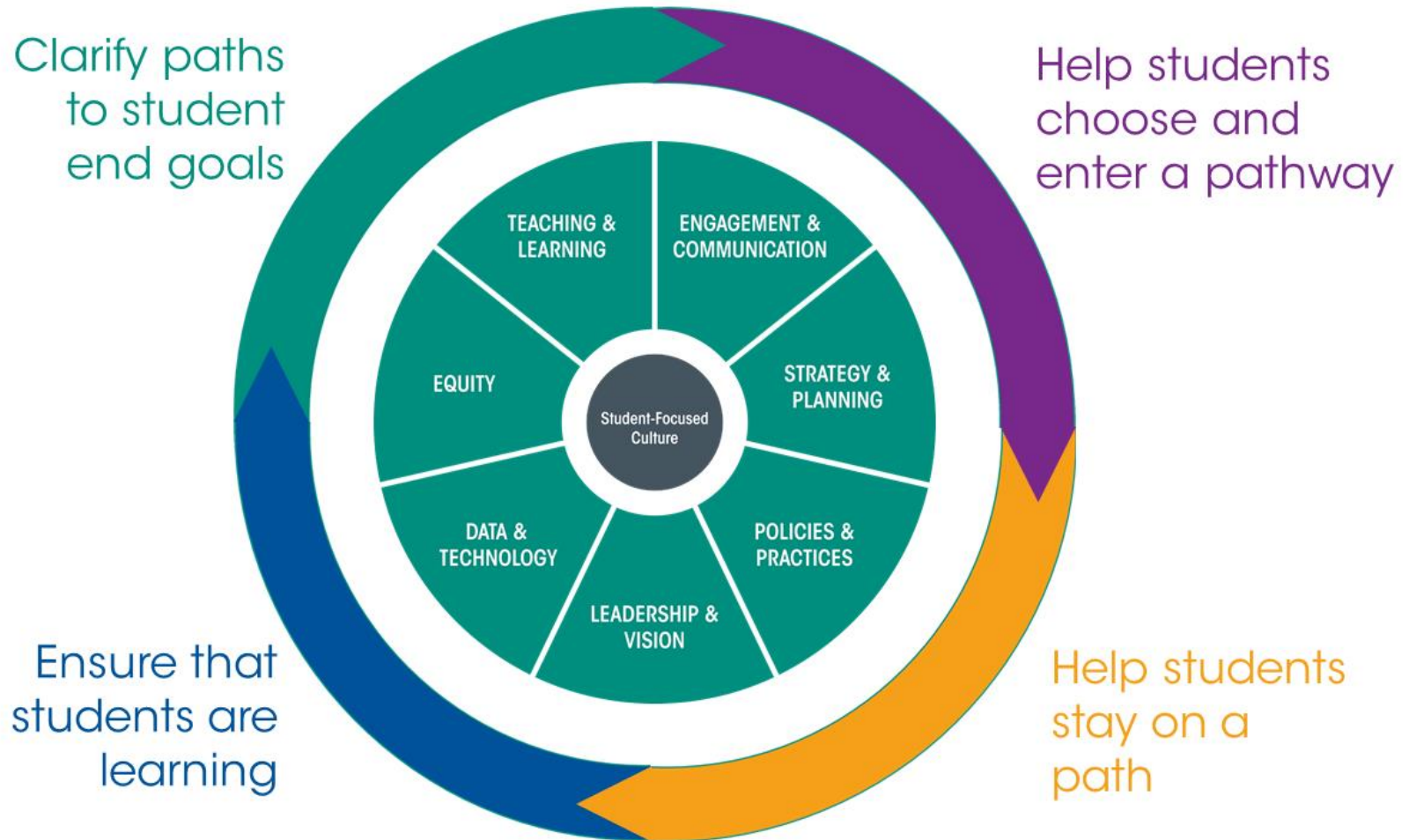
- Course learning outcomes
- Full-time faculty professional development

## Opportunities:

- Centers for Teaching and Learning
- Programmatic learning outcomes for skills/talent development
- Co-curricular alignment with student learning outcomes
- All faculty professional development
- Faculty professional development pathways
- Course redesign to include innovation in pedagogy, instructional strategy, technology



# Pathways Leverage/Build Institutional Capacity



# Alignment of Florida Student Success Work

## A Framework

Florida College System Priorities: Guided Pathways  
Including Mathematics Pathways & Holistic Advising Redesign

CIA/CSA Committees Innovation Hubs	Clarify Pathways	Get On Pathway	Stay On Pathway & Complete	Ensure Learning
Articulation				
Affordability				
Retention & Completion				
Programs (CIA)				

**Innovation**

**Data/Evidence**

**Systems  
Thinking**

**Scale**

# Alignment of Florida Student Success Work

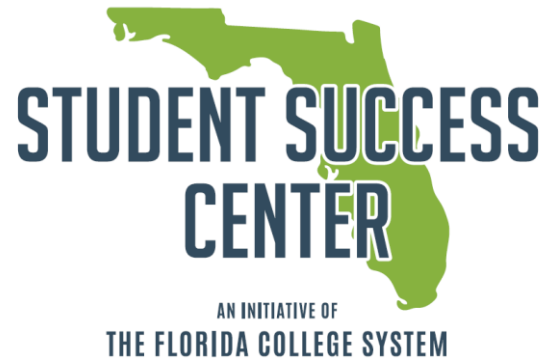
## Florida College System Priorities: Guided Pathways Including Mathematics Pathways & Holistic Advising Redesign

CIA/ CSA Committees	Clarify Pathways	Get On Pathway	Stay On Pathway & Complete	Ensure Learning
<b>Articulation</b>	<ul style="list-style-type: none"> <li>Math Pathways</li> <li>Bridge Programs</li> <li>Transfer Pathways</li> <li>Career Academies</li> <li>College Readiness for Students</li> <li>K-12 Pathways (Competency Alignment)</li> </ul>	<ul style="list-style-type: none"> <li>Meta-major Orientations</li> <li>Transfer Institution Co-Advising</li> <li>Career Exploration</li> <li>Employee Partnerships</li> </ul>	<ul style="list-style-type: none"> <li>Alternate Pathways</li> <li>Employer- Focused Professional Development and Prior Learning Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Course Redesign</li> <li>Labor Market Outcomes Assessment and Improvement</li> <li>Transfer Outcomes Assessment and Improvement</li> </ul>
<b>Affordability</b>	<ul style="list-style-type: none"> <li>Dual Enrollment</li> <li>Stackable Programs</li> <li>Online Programs</li> <li>Clear Pathways and Sequences</li> <li>Prior Learning Assessment</li> <li>Noncredit to Credit</li> <li>Open Education Resources</li> <li>Competency Based Education</li> </ul>	<ul style="list-style-type: none"> <li>Stackable Programs</li> <li>Online Programs</li> <li>Career Exploration before Program Choice</li> </ul>	<ul style="list-style-type: none"> <li>Open Education Resources</li> <li>Digital Learning especially at 50-75 % Benchmark</li> <li>Alternate Pathways</li> <li>Completion Scholarships</li> </ul>	<ul style="list-style-type: none"> <li>Policy Realignment (Late Registration, Repeaters, Course Withdrawals)</li> </ul>
<b>Retention &amp; Completion</b>	<ul style="list-style-type: none"> <li>Career Pathways for All</li> <li>Part Time Pathways</li> <li>Embedded Co-Curricular</li> </ul>	<ul style="list-style-type: none"> <li>Pre College Advising</li> <li>Default First Year Pathways</li> <li>Non-Cognitive Support</li> <li>Holistic Advising- Support for All Students</li> <li>Predictive Analytics and Segmentation</li> <li>Gateway Course Completion</li> </ul>	<ul style="list-style-type: none"> <li>Non Cognitive Issues</li> <li>Accelerated Formats</li> <li>Part Time Formats and Scheduling</li> <li>Part Time Advising Alignment</li> <li>Classroom Based Early Alert Indicators</li> <li>Career Advising and Alternate Pathways</li> <li>Pathways Based Early Alert Indicators</li> <li>Predictive Analytics and Segmentation</li> </ul>	<ul style="list-style-type: none"> <li>Adjunct Engagement</li> <li>Faculty Development Pathways</li> </ul>
<b>Programs (CIA)</b>	<ul style="list-style-type: none"> <li>High/Low Wage (Economic Mobility)</li> <li>Embedded Supports</li> <li>Labor Market Alignment</li> <li>Program vs. Course Learning Outcomes</li> </ul>	<ul style="list-style-type: none"> <li>First Year Experience Aligned with Career Advising and Resiliency</li> </ul>	<ul style="list-style-type: none"> <li>Embedded Supplemental Support</li> <li>Embedded Research, Internships and Apprenticeships</li> <li>Capstone and Interdisciplinary Programs</li> </ul>	<ul style="list-style-type: none"> <li>Talent and Skill Development</li> <li>Teaching and Learning Excellence</li> <li>Mindset</li> <li>Cultural Competency</li> </ul>

Black= Near term

Gray=Medium term

White= Long term



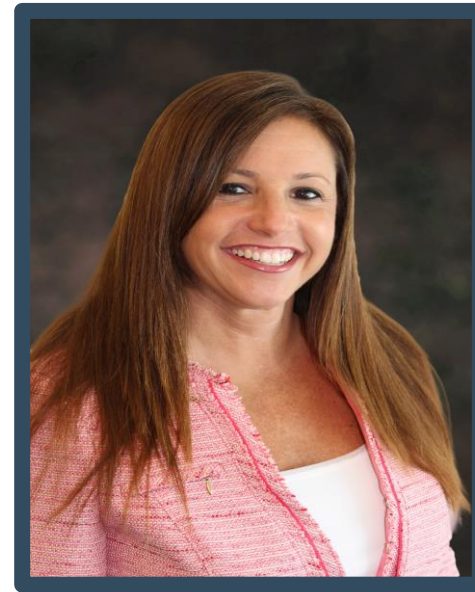
# Council of Instructional Affairs & Council of Student Affairs

## Council of Instructional Affairs



CIA Chair: Julie Alexander, Ed.D.  
Miami Dade College  
Vice Provost, Academic Affairs  
jalex1@mdc.edu

## Council of Student Affairs



CSA Chair: Marielena DeSanctis, Ph.D.  
Broward College  
Provost & Sr. VP, Academic Affairs and  
Student Services  
mdesanct@broward.edu

## CIA & CSA Committees

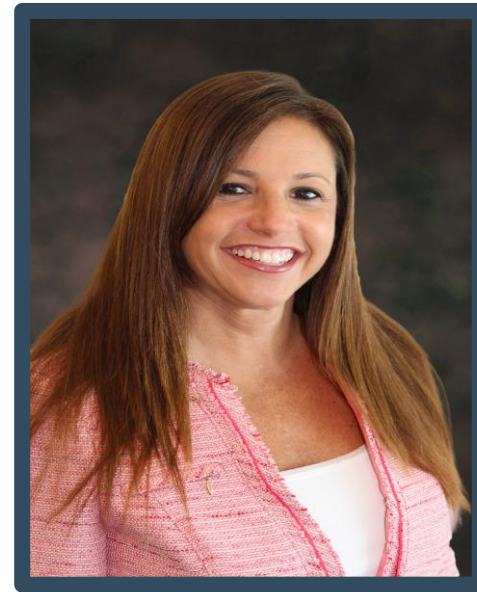
- Affordability
- Articulation
- Innovation
- Programs
- Retention & Completion

## Council of Instructional Affairs



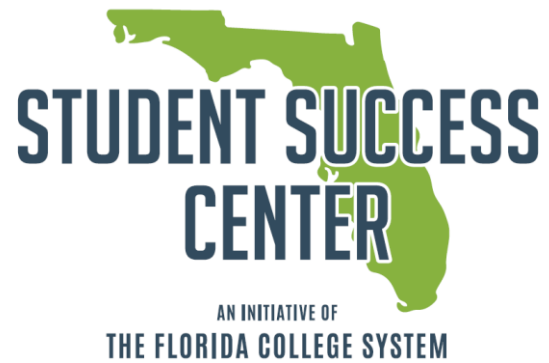
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## Q & A

# Student Success Center Website

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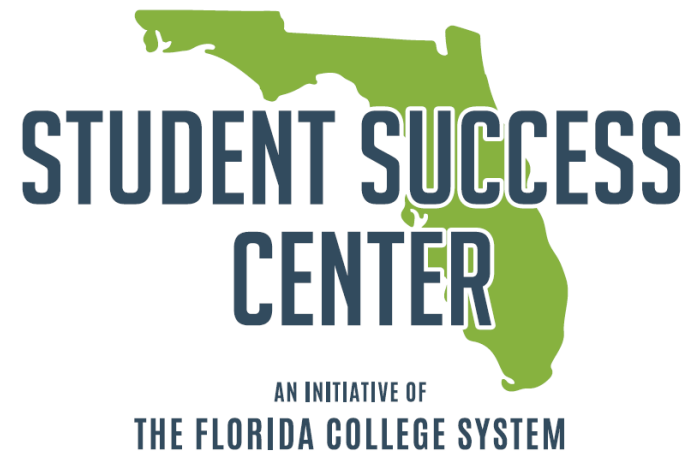
STUDENT SUCCESS  
CENTER  
AN INITIATIVE OF  
THE FLORIDA COLLEGE SYSTEM

## Guided Pathways

The following outlined resources are to help Florida College System institutions explore implementing guided pathways and mathematics pathways redesign. This section includes guided pathways information from the American Association of Community Colleges (AACC) Guided Pathways Project, Community College Research Center and Florida College System institutions participating in the AACC Guided Pathways Project. The Charles A. Dana Center also provides tools and resources to begin mathematics reform. Selected resources provide insight on next steps, considerations and support needed to successfully redesign mathematics pathways. Reports on co-requisite mathematics successes are also included. The resources provided are not exhaustive and indicate how users can obtain more information.

### Guided Pathways Resources

- Environmental Scan Florida Student Success Center:** Achieving the Dream conducted an environmental scan of institutional, state, and national student success initiatives relevant to Florida and its 28 state and community colleges. The scan provides a summary of student success initiatives for implementing guided pathways and a mapping of institutional strategies across existing activities. The scan is intended to be used as a living document to capture the ongoing work of Florida's colleges. Areas in which the Florida College System and the Student Success Center may wish to focus to strengthen implementation of guided pathways and advance student success are highlighted in the [executive summary](#).



[www.floridacollegesystem.com](http://www.floridacollegesystem.com)

