A component of the Florida Pathways Institute includes a Tableau dashboard for the cohort colleges with key performance indicators (KPIs) and early momentum metrics that are correlated with student success and completion. These KPIs were triangulated with those used by the American Association of Community Colleges and the Community College Research Center. To provide these data systemwide, KPIs for all 28 Florida College System institutions are included in the Tableau dashboard.

Accessing the Dashboard

You can view your college's Tableau dashboard by visiting https://www.floridacollegesystemfoundation.org/fssc-data.

Key Performance Indicators

Measure	Definition
Fall FTIC Cohort	Fall FTIC cohort degree-seeking (AA or AS/AAS) students, including formerly dual enrolled students.
Earned 6+ college credits in 1st term	% of fall FTIC cohort students who earned 6 or more college-level (i.e., non-developmental) credits (with grade C or better) in first term.
Earned 12+ college credits in 1st term	% of fall FTIC cohort students who earned 12 or more college-level (i.e., non-developmental) credits (with grade C or better) in first term.
Earned 15+ college credits in 1st year	% of fall FTIC cohort students who earned 15 or more college-level (i.e., non-developmental) credits (with grade C or better) in first full academic year.
Earned 24+ college credits in 1st year	% of fall FTIC cohort students who earned 24 or more college-level (i.e., non-developmental) credits (with grade C or better) in first full academic year.
Earned 30+ college credits in 1st year	% of fall FTIC cohort students who earned 30 or more college-level (i.e., non-developmental) credits (with grade C or better) in first full academic year.
Completed college math in 1st year	Number and % of fall FTIC cohort students who attempted and passed at least one gateway math course -- MACX105, STAX023, MGFX106, or MGFX107 -- (with grade C or better) in the first full academic year.
Completed college English in 1st year	Number and % of fall cohort students who attempted and passed ENC1101 (with grade C or better) in the first full academic year.

Florida Pathways Institute

KEY PERFORMANCE INDICATORS
Descriptions and Definitions

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Measure	Definition
Average attempted college credits	Number of college-level (i.e., non-developmental) credits attempted by fall FTIC cohort students in their first full academic year divided by the total number students in the fall cohort.
Average completed college credits	Number of college-level (i.e., non-developmental) credits completed (with grade C or better) by fall FTIC cohort students in their first full academic year divided by the total number of students in the fall cohort.
AA Students	Number of fall FTIC cohort students seeking an AA award, as declared by the student.
AS/AAS Students	Number of fall FTIC cohort students seeking an AS or AAS award, as declared by the student.
AS/AAS by Career Cluster	Number of fall FTIC cohort degree-seeking (AS or AAS) students enrolled in each career cluster as identified through self-declared programs.

Business Rules for KPIs

Total Number of First-Time-in-College (FTIC) Degree Seeking (2018-19) Students
Associate in Arts (AA), Associate in Science (AS) or Associate in Applied Science (AAS)

2018-19 Cohort:
I.   Students are included in the initial data pull if they were:
   a. Enrolled full-time or part-time in Term 2 (Fall) during the 2018-19 reporting period, *and*
   b. Enrolled in an Associate of Arts (AA), Associate in Science (AS) or Associate in Applied Science (AAS) program[1] in Term 2 (Fall) during the 2018-19 reporting period, *and-*
   c. The initial cohort is filtered to include only those students classified as First-Time-in-College under one of the three following sets of criteria:
      i.   Students were flagged as First-Time Students for Term 2 (Fall) of the 2018-19 reporting period, *or*
      ii. For students who were dual enrollees prior to the Fall of 2018[2], students met both of the following criteria:
         a. Graduated from high school between September 1, 2017 and August 31, 2018, *and*
         b. Were Dual Enrolled during one of the following periods:
            1. Term 1 (Summer), 2 (Fall) or 3 (Spring) during the 2016-17 reporting period, *or*
            2. Term 1 (Summer), 2 (Fall) or 3 (Spring) during the 2017-18 reporting period *or*
            3. Term 1 (Summer) during the 2018-19 reporting period.

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[1] DE 2001 Award Type = 1,2 or A.
[2] These students will be coded "N" under the FTIC data element, thus we evaluate their FTIC status differently as former dual enrollment students.

2018-19 Key Performance Indicators (KPI):
II.   Students who were included above as FTIC are then flagged using course enrollments in 2018-19 with the following criteria:
    a. Based on the Course – Information Classification Structure (Course ICS) the Course Enrolled must be non-developmental[3]
        i. Advanced and Professional
        ii. Postsecondary Vocational
    b. Credit counts are based on course enrollments in the 2018-19 reporting period for those with grades of C or better[4].

2018-19 Demographic:
III.   Students who were included above as FTIC are then flagged with the following demographic information from 2018-19:
    a. Race, ethnicity, gender and non-resident alien[5] are pulled from the latest term of enrollment.
    b. Full-time or part-time status determined from Fall term[6].
    c. Age determined as of October 15, 2018 using the birthdate reported from the latest term of enrollment.
    d. Pell status determined from economically disadvantaged data from the financial aid award type[7].

2018-19 Programs:
IV.   Students who were included above as FTIC are then counted by career cluster program enrollments in an Associate of Arts (AA), Associate in Science (AS) or Associate in Applied Science (AAS) program[8] during the 2018-19 reporting period[9].

Improvements and Enhancements

The center and department are committed to making data on student performance readily available to Florida College System institutions. We welcome any feedback regarding the measures and their calculations as well as suggestions for new measures to incorporate in future iterations of the dashboard.

Contact

For questions regarding the dashboard or KPIs, please contact FLStudentSuccess@fldoe.org.

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[3] Course ICS codes 12102,12202,12302,12402,12502,12602,12702,12103,12203,12303,12403,12503,12603,12703,12997, 12998,13101,13102,13103,13104,13201,13202,13203,13204,13300,15001 are excluded.
[4] Course Grades used are: 'A','B','C','S','P' for C or Better. English: course= ENC1101 (<>ENC1101L). Math: course=MAC1105, MGF1106, MGF1107, STA2023, MGF2107, MGF2106
[5] DE 1001 Citizenship = A.
[6] DE 1029 Full/Part Time.
[7] DE 3102 FAID-type = GA.
[8] DE 2001 Award Type = 1,2 or A.
[9] Students can be counted in multiple career clusters during the 2018-19 reporting period.