

## Math Course Shell RFP Webinar Q&A

April 12, 2023

10:30 a.m. EST

**Q: Will MGF X130 Mathematical Thinking replace MGF X106 Liberal Arts Math I or MGF X107 Liberal Arts Math II?**

A: MGF 1106 and MGF 1107 will not go away and will remain in the Statewide Course Numbering System; however, they will no longer be designated as general education core courses. A link to the course numbering system can be found here: <https://flscns.fldoe.org/>.

**Q: Which is the definition of gateway? What is the difference between general education core and gateway as it relates to the new math pathways?**

A: General education core courses are identified in both rule and regulation and are the same for the Florida College System (FCS) and State University System (SUS). Beginning with the 2024-25 academic year, general education core will include MAC X105 College Algebra, MAC X311 Calculus I, STA X023 Statistical Reasoning, and MGF X130 Mathematical Thinking. Gateway courses vary between the FCS and SUS and by institution. The FCS identifies gateway courses in Rule 6A-14.065, [Florida Administrative Code](#). For the FCS, gateway courses are the same as general education core courses. More information concerning math pathways implementation will be forthcoming for the FCS and SUS.

**Q: Is there a link for Creative Commons?**

A: A link to the Creative Commons website and subsequent requirements can be found here: <https://creativecommons.org>.

**Q: Are you expecting these courses will have (or will get) a quality or high-quality designation?**

A: The SUS has more established criteria concerning course quality; however, the FCS also participates in programs such as Quality Matters. Master course shells and materials should be developed to eventually meet the requirements to get a “quality” or “high-quality” designation. More information on Florida online course quality designations can be found here: [Florida Online Course Quality Designations \(flvc.org\)](#).

**Q: Will grantees receive \$5,000 or \$3,000 per course?**

A: Instructors awarded a grant will receive \$5,000 for the development of master course shells for **new** courses, MGF X130 Mathematical Thinking or MGF X131 Mathematics in Context. Instructors awarded a grant will receive \$3,000 for the development of master course shells for **existing** courses, MAC X105 College Algebra, MAC X311 Calculus I, or STA X023 Introductory Statistics I.

**Q: What is the flat rate for instructional designers?**

A: There is no established flat rate as we want to create an opportunity for instructional designers to establish their own rate based on economies of scale. Proposed funding should be relatively consistent with the funding for the faculty grant awards. Part of the review process will review proposed flat rates and course shells being developed.

**Q: Should master course shells be developed for fully online learning?**

A: No, they do not need to be developed for fully online courses. Please identify within your proposal whether the course material is designed to be taught in an online, hybrid, or face-to-face environment. We want to allow for flexibility in considering various course delivery models as open course materials will be made available for public use among faculty teaching in various modalities.

**Q: Will the grant funding amount be awarded per member of the group or per group?**

A: The grant will be issued to the primary contact person listed on the RFP application proposal. Once received, the grantee should work collaboratively with their partner(s) to disperse funds accordingly.

**Q: Can institutions apply for both faculty and instructional designer funding?**

A: Yes, multiple applications can be submitted; however, the goal is to incentivize cross campus collaboration. Right now, the grants will be awarded to individual faculty/instructional designers at colleges or universities. Institutions interested in applying should contact us directly at [FLStudentSuccess@fldoe.org](mailto:FLStudentSuccess@fldoe.org).

**Q: If an institution wants to apply for both faculty and instructional designer funding to have faculty and designers work together, should we submit RFP 1 and RFP 2? Additionally, would the faculty and instructional designers be paired together?**

A: The selection of grant recipients will be based on the individual RFPs submitted and evaluated based on the rubric. The goal is to incentivize multiple institutions to work collaboratively. We cannot guarantee that faculty and instructional designers from the same institution will be paired together.

**Q: Piloting MGF X130 during the fall 2023 may be problematic for students. How will the department aid in addressing this concern?**

A: We will work collaboratively with legal counsel and institutions to mitigate risks for students. Faculty are encouraged to consider how they may be able to pilot MGF X130 materials in MGF 1106 or MGF 1107. Faculty are encouraged to submit a summary of how they would ensure learning outcomes are met and the process for doing so within their proposal.

**Q: Can groups consist of a mix of faculty and instructional designers?**

A: Yes.

**Q: Can faculty from different institutions work together and submit a joint proposal?**

A: We will prioritize proposals from at least two institutions and award cross campus collaborators with additional points for their proposal based on the RFP rubrics.

**Note:** Master course shells are optional for institutions to use. Institutions are encouraged to determine local curriculum, assess required course-level prerequisites, and incorporate the courses into institution course catalogs as soon as possible to prepare for policy implementation during the 2024-25 academic year.