

Florida Mathematics Re-Design Workgroups Milestone & Template Toolkit



Example of Completed Template for Gathering Information

Huddle 1 Challenge:	Problems with transfer and applicability of mathematics courses		
Factor contributing to the challenge	Evidence that this factor contributes to the challenge	Drivers or root causes of the factor	Additional information needed
Factor 1: Mathematics requirements for programs differ from institution to institution.	Anecdotal evidence from group members.	Lack of communication between institutions and discipline faculty. Concerns about rigor of courses other than College Algebra.	Gather information about mathematics requirements across institutions. This might be part of the task force recommendations if it cannot be done quickly.
Factor 2: Students go into College Algebra even when quantitative reasoning or statistics is consistently accepted for their program.	State data show that high percentage of students in liberal arts programs take College Algebra.	Advisors see College Algebra as the “safe bet.” Students self-advise, take College Algebra because it is the most familiar to them.	Group members will talk to advisors at their colleges to verify how students decide which mathematics course to take.